

Hawaiian 102
Beginning Hawaiian II, Second Semester

MWF 9:00 - 9:50
TTh 9:20 - 10:10

Hale 216

S. Kī'ope Raymond

Office: Building 220 - Faculty Hale

Office Hours: M - F 10:00 - 10:50
and by appointment

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Spring 1994

Maui Community College

PHILOSOPHY

"Since one's knowledge of a language is, of necessity, a composite of every language experience one has had throughout one's life, no two people would always express the same ideas in exactly the same way, and no two people's total command of any language would ever be identical. So learning a language is not only a significant cultural experience, it is also a deeply personal one."

B. Hōkūlani Cleeland

OBJECTIVES

Our study of Hawaiian will focus on successfully demonstrating the following competencies **upon completion of the first year of study:**

Listening Comprehension

1. Understand, with some repetition, simple questions involving learned material.

2. Comprehend the main idea upon listening to a simplified passage.

Reading Comprehension

1. Read and understand the information presented in a simple paragraph.

Speaking

1. Pronounce the language well enough to be intelligible to native speakers accustomed to dealing with non-native speakers.

2. Ask and answer questions involving learned material.

Writing

1. Write a short paragraph on a familiar topic.

Cultural Knowledge

1. Handle routine social situations in a culturally appropriate manner.

COURSE POLICIES

Your **attendance is required** to successfully complete this course. Language acquisition comes with daily practice. It is important that we move forward as a whole 'ohana. We will often practice in pairs or small groups. Unexcused absences will make learning more difficult not only for you but also for your classmates who will be depending on you. **Commit yourself to concentration during class!**

Your participation is essential! Active learning is necessary! Respond with clear, loud answers when called on. When others are responding, mouth the answers silently to yourself. Above all, **don't be afraid to make mistakes!** Learning from your mistakes is part of the big picture. Shyness is a definite disadvantage.

It is essential that you **prepare adequately for each class.** If a lesson is not read and familiarized by you before class, the result will be the wasting of other students' time in class.

You are responsible for assignments and tests. If you are absent and miss turning in an assignment or miss a test, no grade/points will be awarded.

BOOKS / SUPPLIES

The text for this course is Nā Kai 'Ewalu by Kamanā and Wilson. A required book for this course that can be obtained at any bookstore is The Pocket Hawaiian Dictionary by Elbert, Mo'okini, and Pukui.

Other supplies you will need include a binder or folder for handouts and worksheets, looseleaf paper, two sixty-minute blank audio cassettes of medium quality, and a 3.5" double-sided, double-density computer disk. (For use on the Macintosh -- not IBM)

EVALUATION

We will complete chapters Eleven through Eighteen of the text by the end of the semester.

The following are the criteria upon which you will be assessed:

1. One review test of chapters 1 - 10	50 points
2. Eight vocabulary and written quizzes	320 points
3. Five Hō'ike/Ha'iwaha	500 points
4. Eight chapters' homework assignments	80 points
5. One final exam	<u>50 points</u>
	1,000 total points

Grades will be awarded as follows: 900 points and above	(90%) = A
800 - 899	(80%) = B
700 - 799	(70%) = C
600 - 699	(60%) = D
below 600	N or NC

Extra credit is possible after consultation with the instructor.

NEED KŌKUA?

1. My office hours are M - F 10:00-10:50 and by appointment. Call me at home if necessary. Do not hesitate to ask questions. A question you have is usually on the mind of someone else too!

2. TLC - Akamu Kaiwi works as a Hawaiian Language tutor MTW 12-1.

3. Start a buddy system or a group for study and practice.

DO NOT WAIT UNTIL THE END OF THE SEMESTER TO SEEK HELP!

‘OLELO HAWAI‘I 102
‘ALEMANAKA

Ian. 12 p3 - First Day of Instruction
13 p4 Pule Ho‘i Hope
14 p5

15
16

17 p1 - Lā Nui - Martin Luther King (‘a‘ohe kula)
18 p2
19 p3 Pule Ho‘i Hope
20 p4 - TLC - Hō‘ike
21 p5 - NHVEP - NHCCAC (‘a‘ohe kula),(TLC/Hō‘ike)

22
23

24 p1
25 p2
26 p3 Pule Ho‘i Hope, Pepeke “Pono (ka mea) e”
27 p4
28 p5 -

29
30

31 p1
Pep. 1 p2
2 p3 Pule Hō‘ike a Ha‘iwaha
3 p4
4 p5 - TLC -Hō‘ike

5
6

7 p1
8 p2
9 p3 Mokuna 11
10 p4
11 p5 - TLC - Quiz

12
13

14 p1

15 p2

16 p3

Mokuna 12

17 p4

18 p5 - TLC - Quiz

19 - ...I ka 'Ōlelo

20

21 p1 - Lā Nui - President's Day ('a'ohē kula)

22 p2

23 p3

Pule Hō'ike a Ha'iwaha

24 p4

25 p5 - TLC - Hō'ike

26

27

28 p1

Mal. 1 p2

2 p3

Mokuna 13

3 p4 - TLC - Quiz

4 p5 - Exellence in Education Conference ('a'ohē kula)

5 - Ho'omau o ka Pūnana Leo o Moloka'i

6

7 p1

8 p2

9 p3

Mokuna 14

10 p4

11 p5 - TLC - Quiz

12

13

14 p1

15 p2

16 p3

Pule Hō'ike a Ha'iwaha

17 p4

18 p5 - TLC - Hō'ike

19 - Ho'omau o ka Pūnana Leo o Maui

20

21 p1

"

22 p2

"

23 p3 SPRING BREAK ('a'ohē kula)

24 p4

"

25 p5

"

26
27

28 p1

29 p2

30 p3 Mokuna 15

31 p4 - TLC - Quiz

Ape. 1 p5 - Lā Nui - Good Friday ('a'ohē kula)

2

3

4 p1

5 p2 Mokuna 16

6 p3

7 p4

8 p5 - TLC - Quiz

9

10

11 p1

12 p2

13 p3 Pule Hō'ike a Ha'iwaha

14 p4

15 p5 - TLC - Hō'ike

16

17

18 p1

19 p2

20 p3 Mokuna 17

21 p4

22 p5 - TLC - Quiz

23 - Lā Ho'oulu 'Ōlelo Hawai'i

24

25 p1

26 p2

27 p3 Mokuna 18

28 p4

29 p5 - TLC - Quiz

30

Mei 1

2 p1

3 p2

4 p3

Pule Hō'ike a Ha'iwaha

5 p4

6 p5 - Review - Last Day of Instruction

7

8

9 p1 - 'A'ohe kula

10 p2 - 'A'ohe kula

11 p3 - Final Exam - HALE 216 8:00 - 10:00